



EPSOM
COLLEGE



Careers bulletin

WINTER 2025

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Next Steps for U6th

Now that the U6th have made their university applications through UCAS, below are a few immediate dates to note.

26 FEBRUARY 2025:

UCAS Extra begins. If you didn't get any offers from your five applications, this gives you another chance. Equally, if you have had a rethink and want to apply to a completely different course, this mechanism allows a change of direction mid-cycle. Speak to Mr Conway if you want advice in this regard. EXTRA runs until 4 July, when Clearing opens.

See here: www.ucas.com/applying/after-you-apply/types-undergraduate-offers/extra-choices

14 MAY 2025:

Universities will have replied (with VERY rare exceptions). If you didn't get any offers, you can still use UCAS Extra. Offer-making at some of the most competitive courses and at the most competitive universities, will be slow: Edinburgh, UCL and Durham, for example, might be long waits . . . sorry!

5 JUNE 2025:

Last date for accepting or rejecting offers from your original application, provided you received all of these offers by 14 May. *If you do not reply about your offers by this date, UCAS will assume you are not interested and will refuse the offers for you.* **NB: the last date for any given individual can vary, but will be shown in Track (the individual's UCAS portal).** View here:

www.ucas.com/applying/after-you-apply/types-undergraduate-offers/replying-your-ucas-undergraduate-offers

5 JULY 2025:

Clearing opens. See: www.ucas.com/applying/after-you-apply/clearing-and-results-day/what-clearing

THURSDAY 14TH AUGUST:

A Level Results Day: please could U6th and parents do their best to ensure that they are in the country on the day, and the few days immediately after.

UCAS

UCAS

Home / Undergraduate / After you apply / Types of offer /

Extra choices

Explore this section

If you've used all five choices on your application, and you're not holding any offers, you could still find a place using Extra – it's free!

ACCEPTING OFFERS

Students usually make one Firm Choice and one Insurance Choice from the offers on the table.

It is possible that, on reflection, you are not happy with one of your possible insurance offers (or indeed any of them). There is no requirement to have an insurance choice. Contractually, you have 14 days to reconsider once you have submitted your choices, before it becomes impossible to return to a separate offer. It is sometimes possible, with some universities, for you to swap your two choices around after that 14 day window, although you would have to contact UCAS to navigate this adjustment (UCAS has a list of universities that are happy to make the swaps). But no further swaps are possible after 25th July.

FURTHER COMMENT AND ADVICE:

Whilst it has been hard to forecast with certainty over the last few years, there is a sense that universities are finding their feet in terms of offer-making in the post-covid world and, in that sense, it becomes a little easier to imagine that Results Day 2025 will look quite similar to 2024. Clearing has been more productive over the last two years, more akin to the pre-2020 era, with universities showing a little more flexibility (depending on the course though – there would be little Clearing business in elite courses such as Medicine, Law or Mechanical Engineering at leading universities, for example). That said, and in particular if you are worried and concerned about your likely A level trajectory, it would be advisable to have a proper Insurance Offer, typically a grade lower than the Firm Choice, although again this depends on an individual's confidence in their trajectory.

Furthermore, and looking at the timescale above, **there is no rush to make the choices**. Last term's parents' evening, and recent mock results and reporting will have given some sense of current trajectories, and in some cases feedback may be of concern. However, the final selection isn't due for months, so there is a chance for students to consolidate learning and improve their academic trajectory, to give a better view, nearer the June deadline, of what their most likely outcomes will be. Results in block tests and similar exercises can inform students and parents in their sense of the most likely outcome, in turn helping students make their choice of Firm and Insurance. There will be a final round of testing on our return at the beginning of the summer term which might help inform decisions. Some of my U6th tutees last year even confirmed their final decision as late as the summer half-term.

If they haven't yet visited the relevant universities, I would certainly look to factor this in over the Easter break. Failing this, students should look to make contact with friends at the universities (there are any number of OEs who are happy to be contacted, all registered on Firefly [here](#) or sign up to Unibuddy, which facilitates conversations between undergraduates on specific courses at specific universities, and prospective applicants. See: www.ucas.com/chat-to-students. Given the experiences of students over the last few years, pertinent questions to ask might include:

- to establish the nature of online teaching provision and the range of learning activities: do ask about this in relation to your specific course, as there is clear difference in provision within individual universities
- what opportunities have been created, on a university-wide level, to meet people and make friends across different halls of residence and across different courses
- dig deeply into living accommodation arrangements
- what pastoral provision is provided by the university? Is there a tutor who oversees an individual's welfare and, if so, is the tutor involved on an ongoing basis over the course of the year?
- what student support services exist, how to access support, and what steps to take if feeling let down by the provision of support

Finally, if a student is prepared to take a gap year if things don't work out in August, then that would encourage a more ambitious selection of universities this time round, in the knowledge that a student could have another go next year. If this is absolutely not part of the plan, that would mean a more cautious approach in the selection of Firm and Insurance. I would recommend students speak to both parents and school staff when finalising their choices.



STUDENT FINANCE

Student Finance England have recently confirmed that full-time undergraduate 2025 applications are expected to open in February, earlier than last year – if you want your student finance in place in time for a September 2025 start, then you need to have completed everything before the May deadline. Explore more fully at <https://studentfinance.campaign.gov.uk/>.



The image shows a screenshot of the Student Finance England (SFE) website. At the top, there is a black navigation bar with the GOV.UK logo and the text 'Student Finance England'. Below this is a white navigation bar with links: 'Currently a student?', 'Student Toolkit', 'Student Timeline', 'Sign into your account', and 'Lifelong Learning Entitlement'. The main content area features a large pink banner with the 'sfe' logo and the text 'Welcome to Student Finance England'. To the right of the banner is a photograph of three students looking at a laptop. Below the banner, there is a section titled 'Get Ready!' with a sub-headline 'Get ready for 2025 to 2026!' and a call to action to sign up. To the right of this text is a photograph of a smiling woman wearing red headphones. At the bottom of the page, the 'sfe' logo is displayed in large blue letters, with 'student finance england' written in smaller blue letters below it.

GOV.UK | Student Finance England

Currently a student? Student Toolkit Student Timeline Sign into your account Lifelong Learning Entitlement

sfe

Welcome to Student Finance England

Get Ready!

Are you going to uni or college in 2025 to 2026? Use our [student toolkit](#) and [student timeline](#) to start planning your future today!

Get ready for 2025 to 2026!

Sign up now to find out when full-time undergraduate applications open for 2025 to 2026.

sfe

student finance england

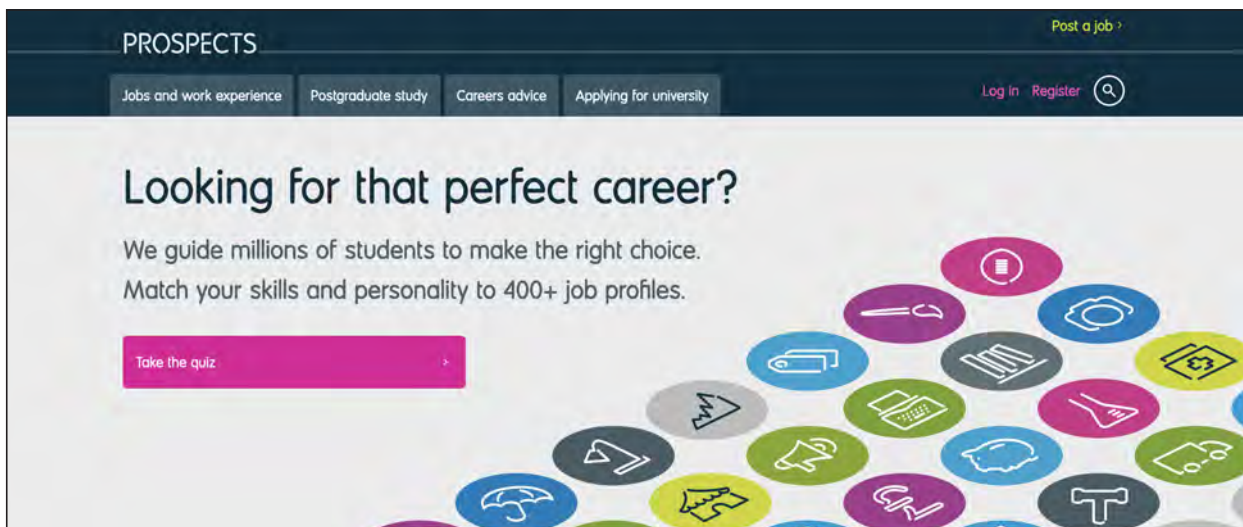
Next steps for L6th

The presentation on investigating universities and apprenticeships led by Paul Drinkwater and Sue Taylor can be viewed [here](#) and the ppts accessed [here](#). Students and parents could consider investigating their options using Unifrog, as well as the following platforms (also see the apprenticeship section).

PROSPECTS

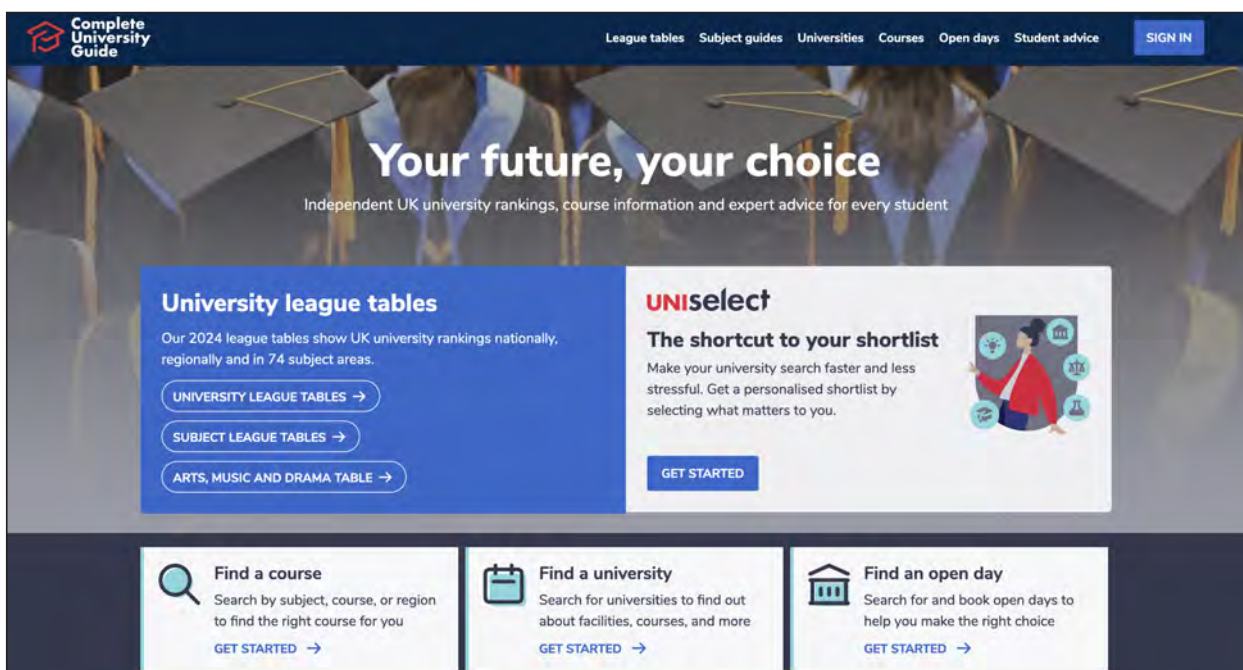
www.prospects.ac.uk is a website that enables students to see where an individual degree might take them in terms of their future careers.

PROSPECTS



THE COMPLETE UNIVERSITY GUIDE

www.thecompleteuniversityguide.co.uk is an interactive platform that enables students to highlight their own individual requirements in a university and compare institutions and courses on a range of criteria.



The Guardian ([The Guardian University Guide 2025](#)) and Times ([UK university league table 2025](#)) offer additional metrics by which to compare, although Unifrog is probably the best starting point for students when devising their first shortlist, as it allows students to rank and filter across a very wide range of criteria.



Students can explore graduate student outcomes and different universities by making use of <https://discoveruni.gov.uk/>. This website allows you to investigate and compare employment outcomes by course and university. I undertook a comparison of four seemingly random courses and was quickly able to navigate to the comparison below (NB Unifrog has a not dissimilar ranking tool that also enables students to investigate employment outcomes for individual courses):

4 course(s) selected	☆☆☆ BA (Hons) Ancient History University of Birmingham	☆☆☆ BA (Hons) Ancient History University of Bristol	☆☆☆ BA (Hons) History of Art University of Cambridge	☆☆☆ BA (Hons) History of Art University of Cambridge
Employment 15 months after the course				
% of those asked	65%	55%	60%	60%
In highly skilled work				
Employed in a professional or managerial job	45%	50%	70%	70%
In other work				
Employed not in a professional or managerial job	50%	45%	30%	30%
In unknown work				
Employed after finishing the course but employment type is not known	5%	5%	0%	0%

NOT GOING TO UNI

<https://notgoingtouni.co.uk/> offers information on apprenticeships and alternative routes ahead.

All L6th should pay attention to the weekly email bulletin which has a range of current enrichment opportunities, from University Taster days, to careers experience days and webinars. It often includes national competitions to enter, work experience opportunities, and points students to the Careers, Universities and Enrichment resources stored in Firefly. I have added a flavour of some of these offerings in the “Enrichment, online work experience and other opportunities” section.

NGTU
NOT GOING TO UNI

National Apprenticeship Week - 1 week to go! Job of the week - Tilbury Dock

Search For Opportunities

Sign Up Today

Job Title or Keyword | Search or Select Location | Sector | Find Jobs

Search through **1048** opportunities

Featured Providers

ROYAL AIR FORCE REGULAR & RESERVE | sky | TARMAC | OA Learn To Change | atkinsRéalis | METROPOLITAN POLICE

More Providers >

Top Careers Opportunities

Check out these videos for top tips and career advice

Explore more about 2025 KPMG Apprenticeships | kept vulnerable people safe online | KPMG. Make the Difference

Skills for Life - It all starts with skills | Skills for Life | HM Government

NGTU
NOT GOING TO UNI

Save the date: L6th form

We are running a trip to an **Apprenticeship Roadshow** at Sandown Park on Tuesday 11th February for interested L6th students. This falls in National Apprenticeship Week, when there will be a particularly wide range of additional in-person and online resources that interested parents and students can access – we will certainly be looking to promote these via a poster campaign in school.

With an eye on **employability**, the L6th will all be invited to undertake an online interview using the platform **shortlist.me**. Once they have undertaken this interview, they will be given access to a range of “off-the-peg” online interviews. Whilst all students would benefit from engagement with the platform, it should prove particularly invaluable to anyone considering the apprenticeship route ahead.

Mr Russell will be writing to parents under a different cover to explain our Open Day policy. In short, we would normally limit attendance to two per term (there might be latitude for full boarders who fly home for the summer). This is because the long summer holiday affords ample time for students to attend July open days, and/or arrange informal visits. Alongside open days, I have advertised a long list of current OEs at university across a range of institutions who have indicated that they’d happily chat to current students about their experiences. The L6th know they simply need to look at the list on Firefly, and speak to Mrs Bishop, who can make contact and pass on details.



SAT 10 MAY
HOW TO MAKE
THE MOST OF AN
OPEN DAY

Bath University will present on how to investigate a university whilst attending an Open Day. What key questions should you be considering?

The screenshot shows the University of Bath website. At the top, there is a navigation bar with links for COURSES, RESEARCH, ENTERPRISE, SPORT, DEPARTMENTS, and ABOUT. Below this is a search bar and a secondary navigation bar with links for Undergraduate study, Accommodation, Fees and funding, Apply for a course, Support and information, Experience Bath, and Other study. The main content area features a banner for 'Undergraduate Open Days' with the text: 'Experience the University and hear from current students and teaching staff about what it's like to live and study here.' Below the banner, there is a section titled 'Open Days' with the text: 'Attending an Undergraduate Open Day is a great way to see for yourself what makes life at Bath so special.'

FRI 16 MAY UCAS LAUNCH AND PERSONAL STATEMENT LECTURE

Exeter University will offer a recap to the students on how to write their personal statement.
Mr Conway will also launch the UCAS application process with the L6th.

FRI 16 MAY APPRENTICESHIP WORKSHOP

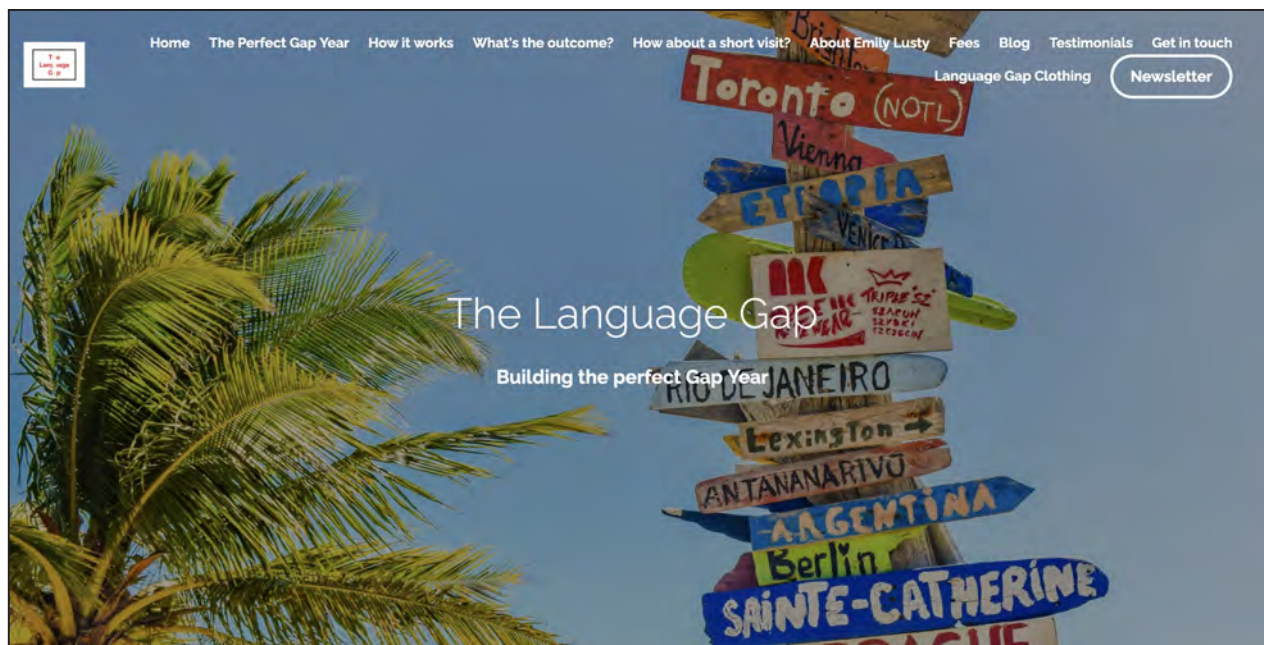
We will host a workshop for any and all parents and L6th students interested in delving into more detail on the nature of an apprenticeship, hopefully with the presence of two OE degree apprentices. This would be a great opportunity to ask questions.

FRI 6 JUNE CV WRITING

David Jenson (OE), CEO of Anabol Group, will offer a wide-ranging presentation on how a young person can present themselves most effectively. This is primarily aimed at potential L6th apprentices, but any and all L6th would be welcome. We hope that David will return in the Michaelmas term to give apprenticeship applicants a mock interview.

SAT 17 MAY TAKING A GAP YEAR

Emily Lusty: www.thelanguagegap.org.uk/
will present on the benefits of a GapYear, presenting on some of the different opportunities that students can embrace.



SAT 24 MAY

Deadline for students to have completed their UCAS form (except choices and personal statement).

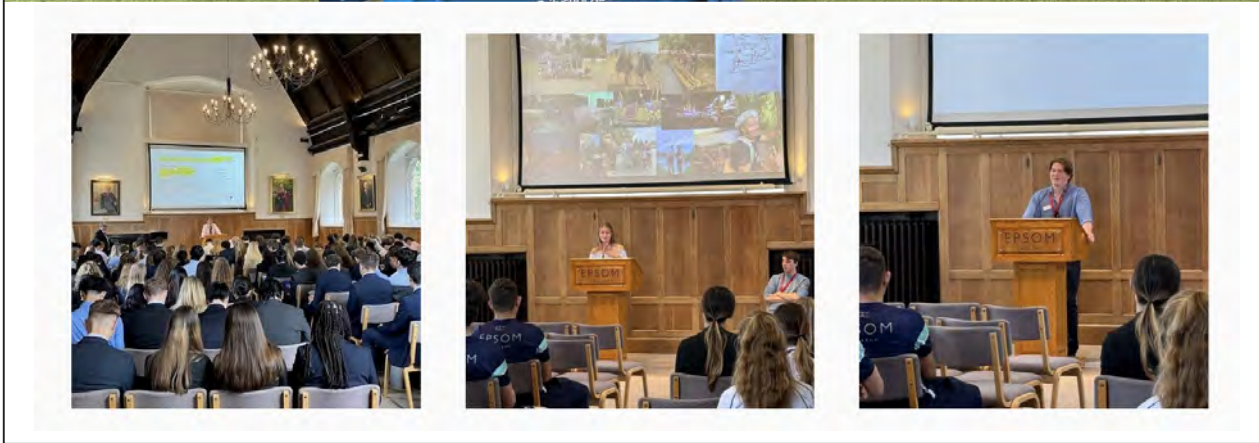
MON 2 JUNE

Deadline for completion of first draft of Personal Statement for all L6th

THUR 19 JUNE

UNIVERSITY FAIR FOR L6TH AND PARENTS

Whilst we will continue to plan webinars and live events during the summer term to support students applying to university, the university fair will be a live event. I hope to add additional, optional talks on the same day, on Applying to Scottish Universities, the Benefits of a Sandwich Course (a year in industry or year abroad), Applying for Medicine and OE Gap Year Experiences.



MON 23 JUNE

NETWORKING EVENING

Networking evening for all L6th in the Marquee, from 1900-2130.

Careers programmes for 3rd and 4th form year groups

We have launched the careers programme for all students in the Lower School via the Unifrog platform. If parents are interested in investigating this platform, there is a sign-up code later in this edition. Students throughout the school should develop an understanding of career paths and possible options ahead, whilst also reflecting on how their multifaceted experiences at school enable them to develop portable skills. Alongside their careers lessons, 3rd form students will attend two “Guess my career” assemblies, and an entrepreneurial day with TILG later in the term. Similarly, the L4th students will enjoy a Careers Day exploring careers of the future with EDT, and will undertake a careers “speed dating” event.

The M4th have been introduced to ideas about making the most of the opportunity to select three GCSE choices alongside the compulsory core subjects. To start them thinking, they have undertaken a short questionnaire using the Morrisby platform, entitled Aspirations. Whilst the results do offer some suggestions in terms of future options, both in terms of careers and GCSEs, it is very much intended as a prompt to the decision-making process, rather than being a definite plan for future decisions.



The U4th have begun their careers programme within their PSD lessons, and have been developing an understanding of both the university and apprenticeship pathways ahead. Before half-term, Paz Pitarque (our visiting US university specialist) presented on US universities as a possible future pathway, they heard from Sue Taylor on the apprenticeship route, and all attended a university workshop to develop their understanding of relevant concepts and terminology. The U4th have moved on to develop their portfolio of skills, with the intention of drafting a first version of their CV. I will be asking U4th to undertake some virtual work experience over the Easter holiday as the culmination of their Lent term career programme, probably using the Springpod platform: you can explore Springpod here: [Gain Virtual Work Experience](#), although they might also usefully explore the EDT option referenced in the “Enrichment and other opportunities” section.

5th form students heard from a range of professionals about their own career paths during the Careers Fair in November, as part of the process of encouraging them to see the connections between their current academic choices and their longer term future. I would remind 5th form students that we are encouraging them to secure work experience at any stage over the long summer vacation. Please can students remember to log the details in Unifrog, so that the necessary checks can be conducted. We have extended the deadline to log these placements until the start of the summer term.

Wed 5 Feb	Thur 13 Mar	Mon 17 Mar	Thur 21 Aug
<p>FUTURE CAREERS DAY WITH EDT Explore further at Industry Experience</p>	<p>BUSINESS AND ENTERPRISE DAY For 3rd Form with The Inspirational Learning Group. Explore further at The National Careers Challenge The Inspirational Learning Group</p>	<p>GCSE CHOICES EVENING for M4th</p>	<p>GCSE RESULTS DAY</p>

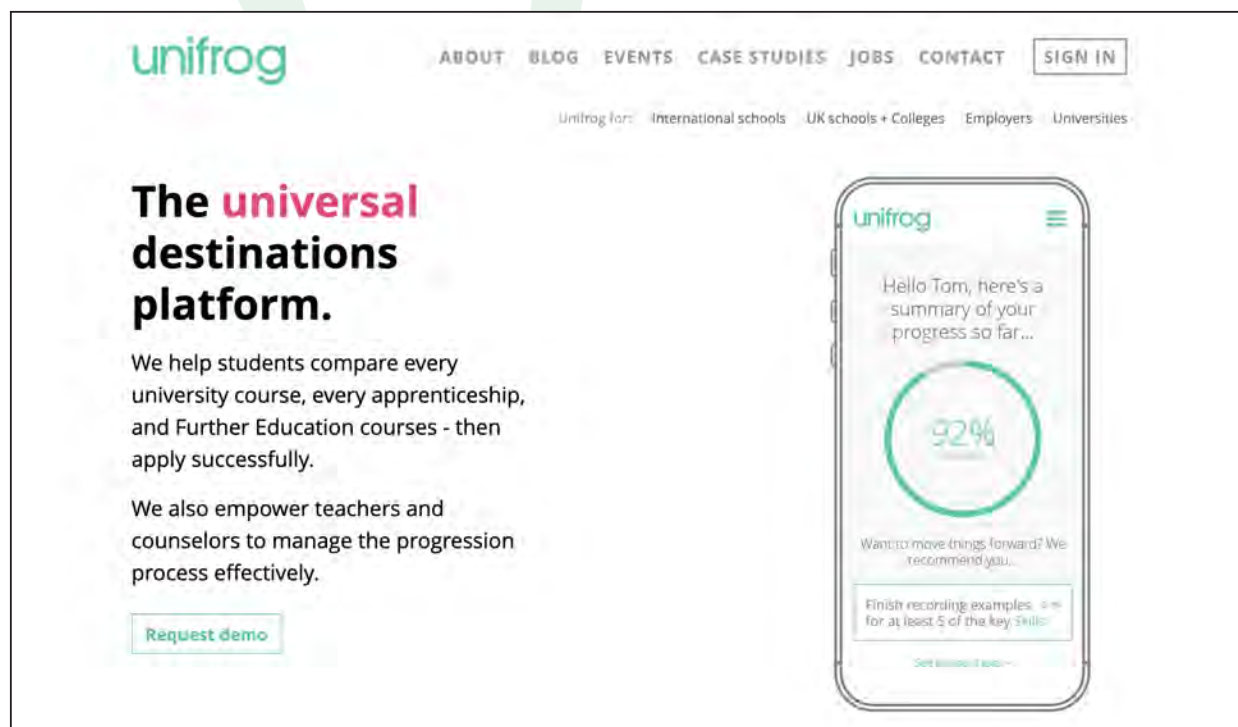
For parents

UNIFROG FOR STUDENTS AND PARENTS

Students throughout the school make periodic use of Unifrog, an online platform that enables students to research universities, investigate degree and career options, browse the range of MOOCs available to develop their academic interests, and build a portfolio of evidence that will enable them to make a strong university application to competitive institutions.

PARENTS CAN ALSO ACCESS THE PLATFORM. PARENTS CAN CREATE THEIR OWN STUDENT ACCOUNT BY FOLLOWING THE INSTRUCTIONS BELOW:

1. Go to www.unifrog.org/code
2. Enter your details and a password you'll remember, along with the form code **EPCOParents**
3. Now you are all signed in. To sign in next time, simply go to www.unifrog.org, sign in and use the email and password you signed up with. You can select 'forgotten password' if you need to at any stage, simply go to www.unifrog.org/student/reset-password



EXETER UNIVERSITY WEBINAR SERIES

Exeter University is hosting webinars for parents from February through to July on student finance, open days, preparation for university and applying. Explore the series and sign up [here](#).



Careers events at Epsom College

This year, alongside the Careers Fair that was open to all U4th, 5th and 6th form students, we have launched a programme of evening events that are intended to work as part of a two year cycle, enabling 6th form students to be able to access careers talks across a good range of careers fields during their two year 6th form. We are very grateful to parents, OEs and friends of the College for making these events possible.

This year, we have hosted talks on **Careers in Public Service**, **Careers with a Sustainability focus**, and **Careers in Finance**.



For the Careers in Finance talk we welcomed: Sarah Shackleton, Partner & COO at Seraphim Space; Zoe Long (OE), Equities Trader at J.P. Morgan; Will Pendrill, Desk Head at UBS Wealth Management; Elizabeth Debnam (Actuary), Consultant Relations at State Street Global Advisors; and Tobias Cooper, Hedgefund Manager at Marshall Wace.

Further events are planned this term (see below). We would intend a different range of talks to be scheduled in the academic year 2025-26, for example Creative Careers, Careers in the Media, etc, etc. We welcome any and all students from U4th upwards to attend and, where space allows, we also extend this invitation to parents via The Thursday Post. These talks are typically held between 6.45-7.45pm, working on a Q and A basis with a panel of professionals, with a brief opportunity for networking to follow. These are very much designed as live, interactive in-person events only, so we don't record these.

Thur 6 Feb

**Careers and Tech Culture:
Amazon vs Google**

Tue 4 Mar

A Career as an Entrepreneur

Tue 18 Mar

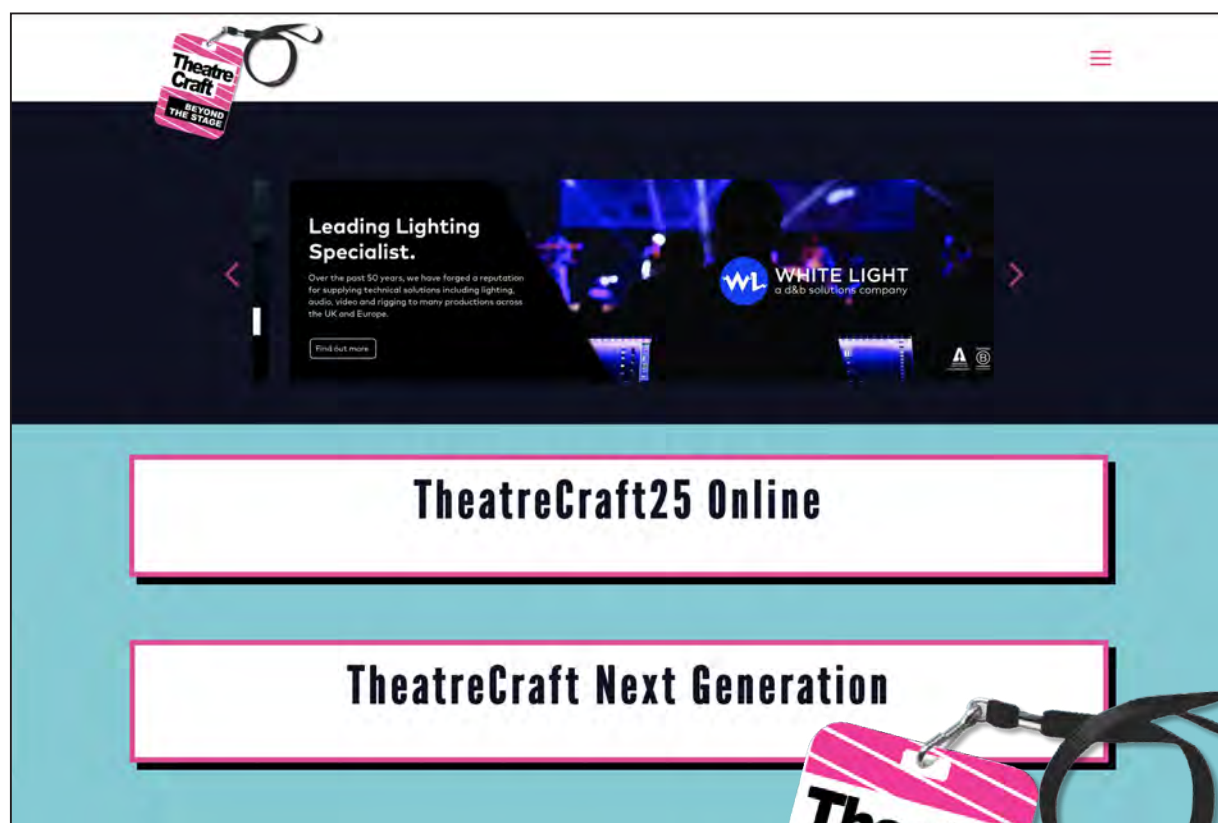
Careers in the Law

Enrichment, online work experience and other opportunities

Parents could look at the weekly digest of opportunities sent out each week in the Thursday Post; this is emailed directly to 6th form and HoYs circulate to M4th, U4th and 5th separately. The selection of platforms and opportunities listed below references some regular and reliable platforms worth exploring all the time, but also some interesting opportunities available over the next 9 months, including a lot of possible opportunities in the long summer holiday.

THEATRE CRAFT ONLINE – BEYOND THE STAGE

If you're 16+ years old and want to discover the roles beyond the theatre stage, then this online event is for you. Registration is now open for **Theatre Craft Online** running on **Thursday 13th February 2025 from 1.00-5.00pm**. Hear about the variety of opportunities, entry and training paths: [TheatreCraft Online 2025](#) | [TheatreCraft](#). For those under 16 years old, Theatre Craft issues a regular topical newsletter with updates on relevant activities. Sign up for the **Next Generation Newsletter** at: [TheatreCraft Next Generation](#) | [TheatreCraft](#).



TELEGRAPH MEDIA LITERACY JOURNALISM COURSE

If you are interested in **Journalism**, then consider the Telegraph Media Literacy Journalism course that launches on 4th March. Explore: [here](#).

PILOT CAREERS

If considering a career in aviation, you might be interested in attending the “Pilot Careers” live exhibition at Heathrow on 22nd March. Explore [here](#).

The screenshot shows the top navigation bar of the 'PILOT CAREERS NEWS' website. It includes a hamburger menu icon, the site name, and a 'PILOT CAREERS LIVE' logo. Below the navigation are links for 'SCHEDULE', 'EXHIBITORS', 'VISITOR INFO', and 'LOGIN'. The main banner features a photograph of a pilot in uniform talking to a woman. Overlaid on the photo is the text 'PILOT CAREERS LIVE London 22nd March 2025'. Below this, it says 'Book now! Pilot Careers Live at London Heathrow on 22 March 2025 at the Sofitel T5.' and a 'Book tickets now!' button with a ticket icon.

INVESTIN

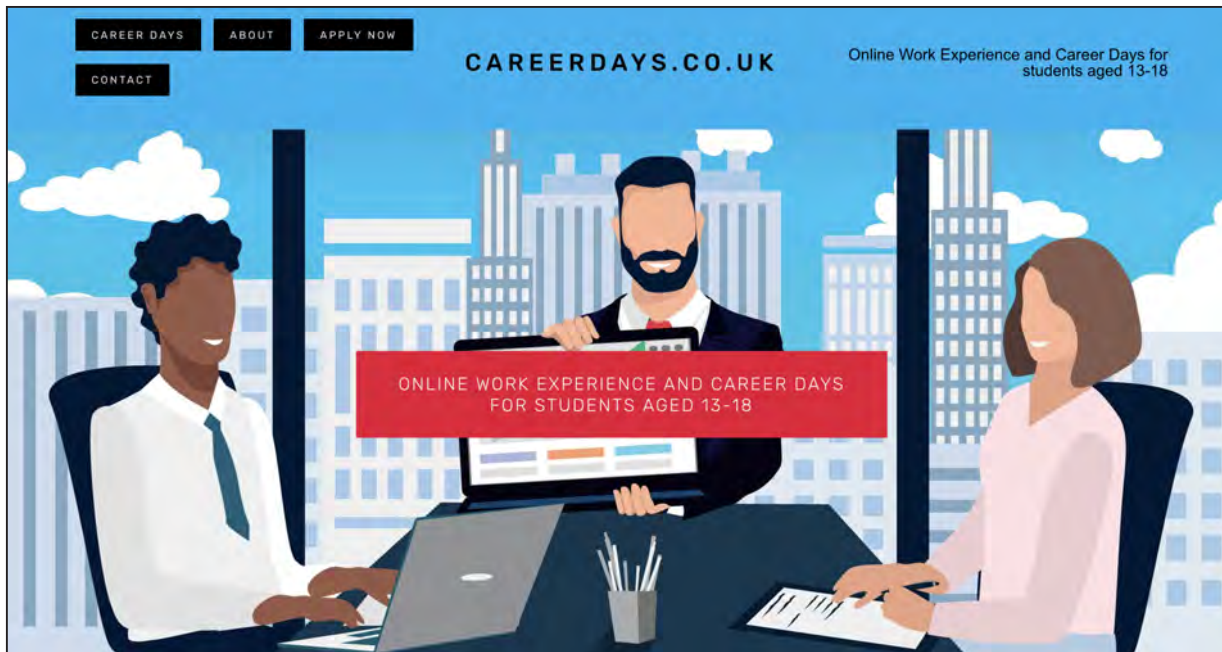
Epsom College is a partner school with **Investin**, a company that offers career and degree-oriented experiences for students aged 12-18. Students from across all age groups have attended these courses over the last 12 months, both their intensive summer “internships”, and also the experience days. Epsom students can use the discount code EPSOM10. Investigate their website: <https://investin.org/>



The advertisement features a background image of the London skyline. The main headline is 'The Ultimate Work Experience' with the subtext 'Immersive career experience programmes for students aged 15-18 in the heart of London'. Below this are two red buttons: 'VIEW ALL PROGRAMMES' and 'TAKE OUR CAREER QUIZ'. At the bottom left is a Trustpilot badge showing a 4.5 star rating from 1,514 reviews. To the right, it states '70,000+ Students from' and '100+ Countries have chosen an InvestIN Experience' with a 'FIND OUT MORE' link. The bottom section has the heading 'Experience your dream career with InvestIN' followed by a paragraph: 'We offer students the chance to test-drive their dream career before they leave school. Our programmes enable students to gain hands-on, practical industry experience alongside leading professionals, so that they can make the right career decisions and maximise their potential. Plus, by joining us this summer, students can boost their university applications by gaining a qualification in work experience & career planning - equating to 8 UCAS points!'.

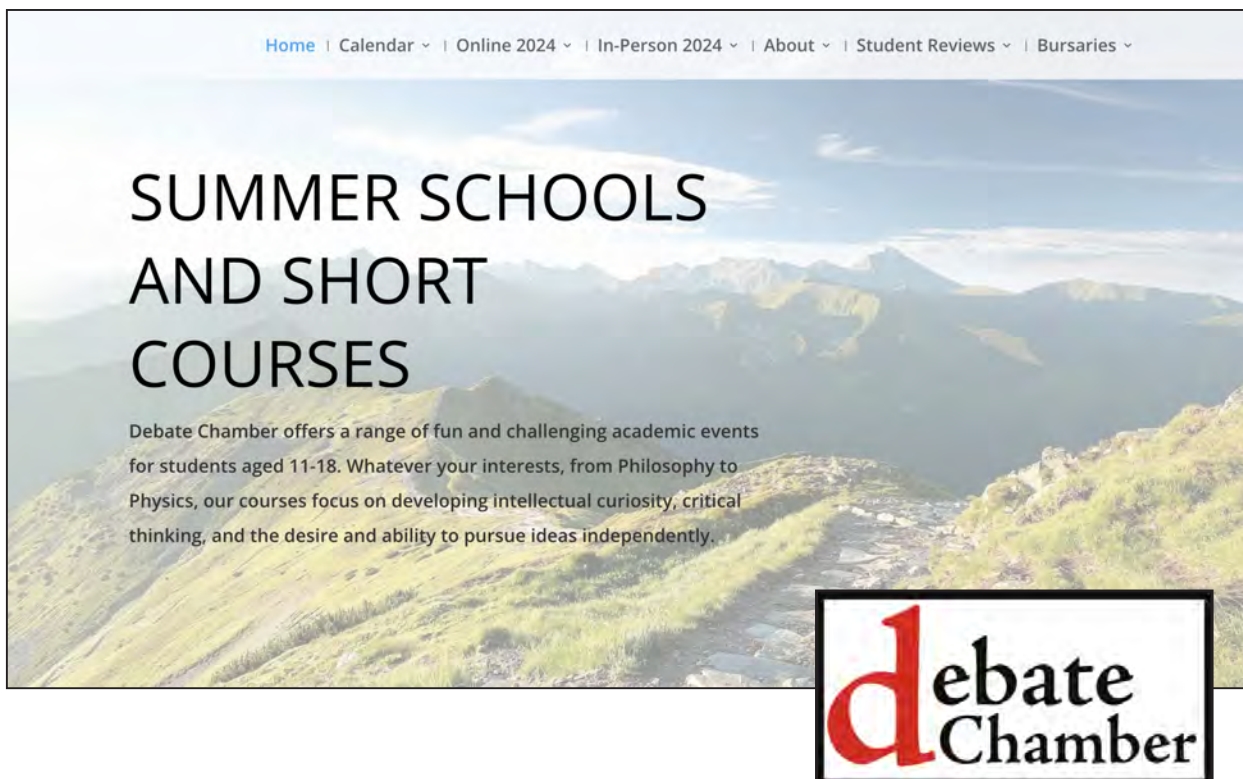
CAREERSDAYS

Careersdays offers similar experiences, albeit online, across a range of professional career paths, between for students aged 14-18. Explore their programmes [here](#).



DEBATE CHAMBER

Debate Chamber offers academic and career-oriented experiences for students, virtually and live, both over the Summer. Explore [here](#).

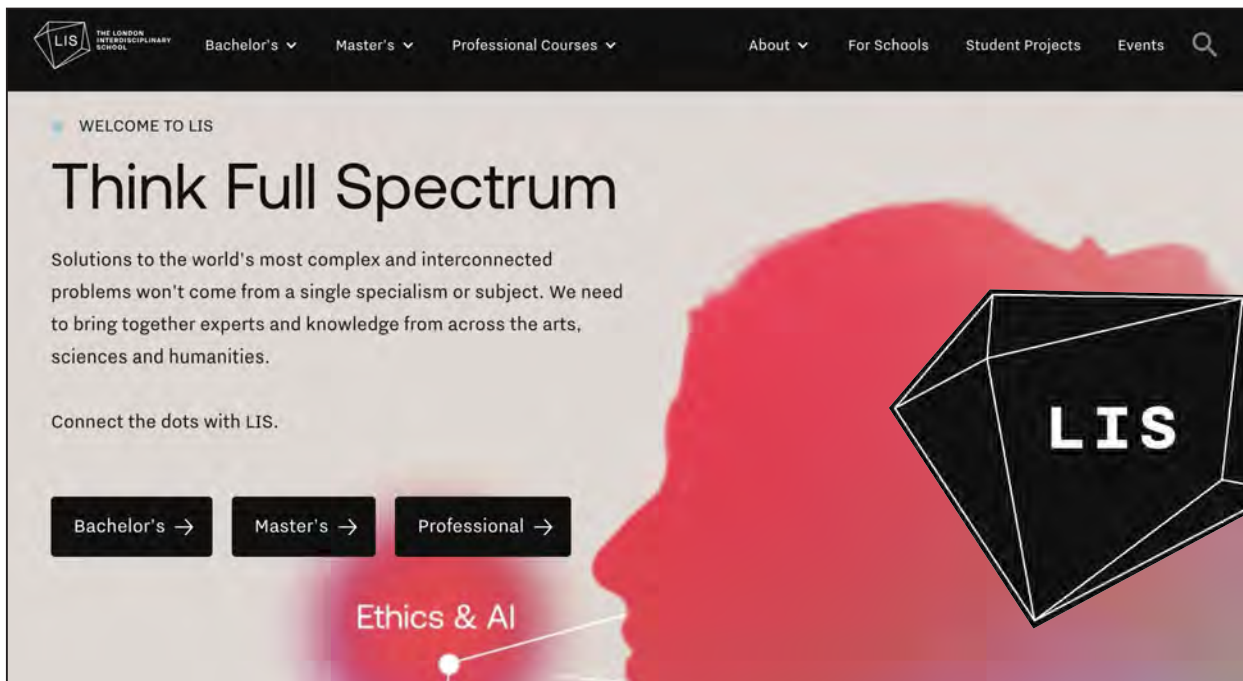


CAREERS SECTION OF FIREFLY

There are various enrichment activities, competitions and other resources stored in the Careers section of Firefly. For example, there are the weekly newsletters from the **Academy of Ideas** (check out the website to access various provocative articles on contemporary themes [here](#)).



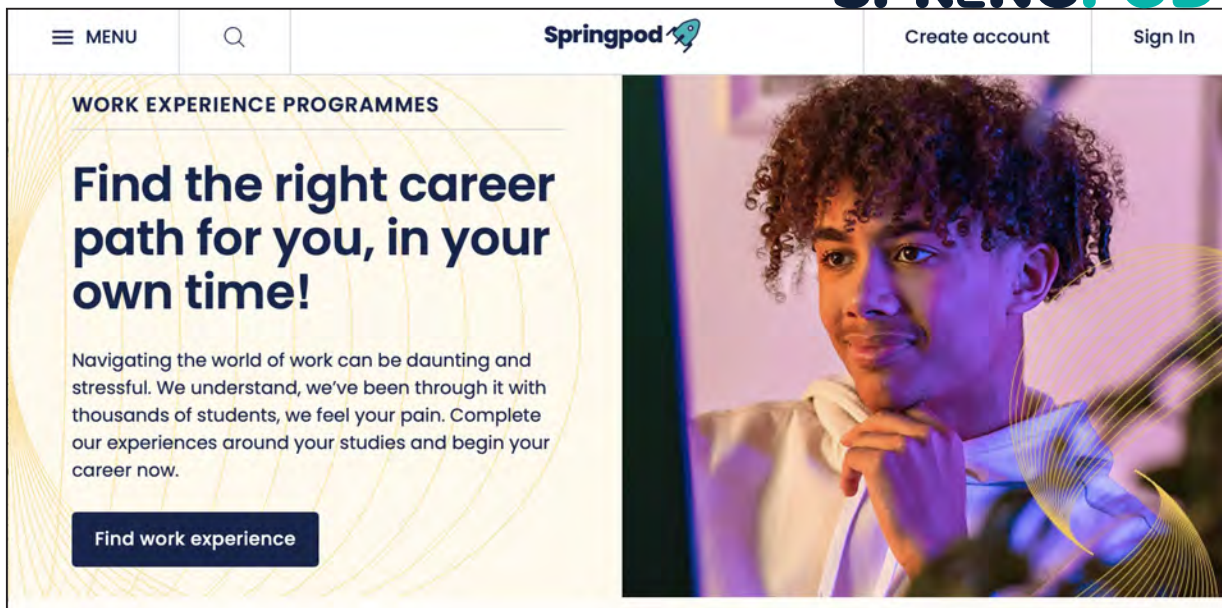
There are regular and quirky publications from the **London Interdisciplinary School**, a new university that promotes a different, but exciting, vision of modern undergraduate education (see website [here](#)).



I regularly promote the series of interactive online university lectures organised by **channeltalent**, when young people can engage with university lecturers (explore their programme [here](#)). If L6th formers spot a good lecture that clashes with a school commitment, they should speak to their HMM and see whether an accommodation can be found.

SPRINGPOD

Springpod is platform that specifically offers virtual work experience (and some in-person opportunities on occasion). They are currently advertising their February half-term offerings. See www.springpod.com/virtual-work-experience



FIREFLY

Firefly also stores a wide range of university monthly newsletter, promoting their own Open days and Taster days (such as the Cambridge masterclass series), as well as summer schools. To explore Firefly fully, click [here](#).

ASPIRING DIPLOMATS

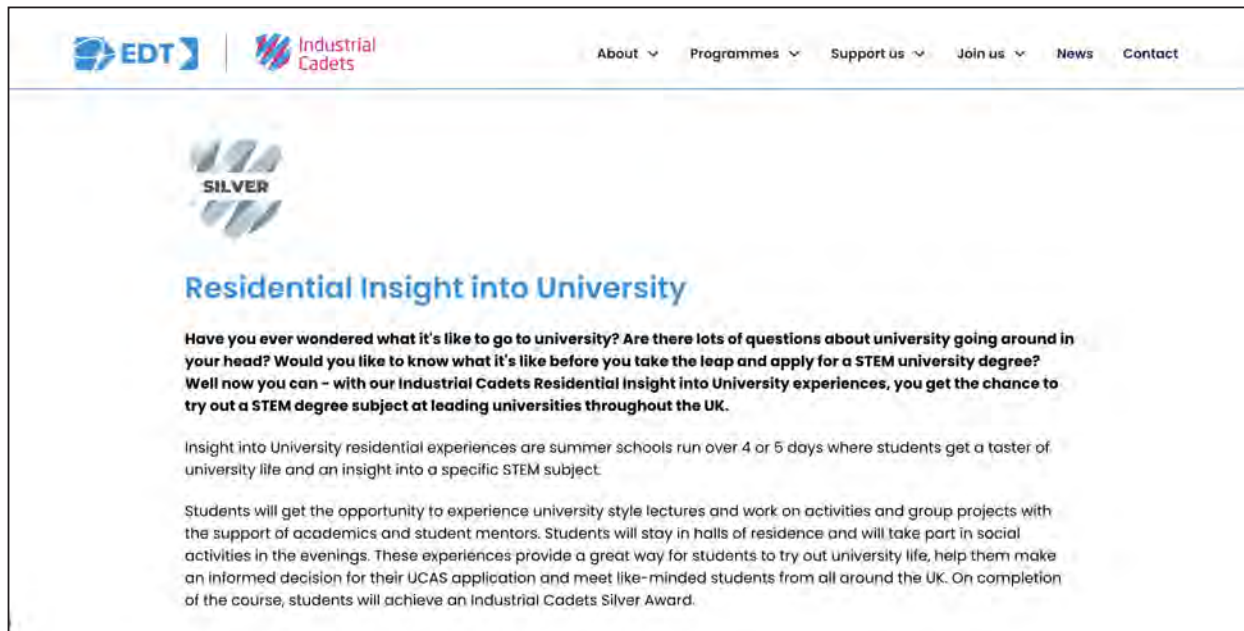
Aspiring Diplomats – Online Event 24th & 25th March 2025: For those interested in a career in foreign policy, working for international organisations and think tanks, charities and in the humanitarian sector, this two-day online event offers an opportunity to hear from those working in the sector. Understand how professionals have developed their careers, obtain advice on the qualifications and experience required and the recruitment and selection processes you are likely to encounter. The event has a wide target audience including graduates and careers changers but would be suitable for those 6th Formers with an established interest in the sector. A costed activity currently advertised at £30 per attendee (full cost £40).

[Career in International Affairs Conference — Global Diplomatic Forum.](#)



INDUSTRIAL CADETS

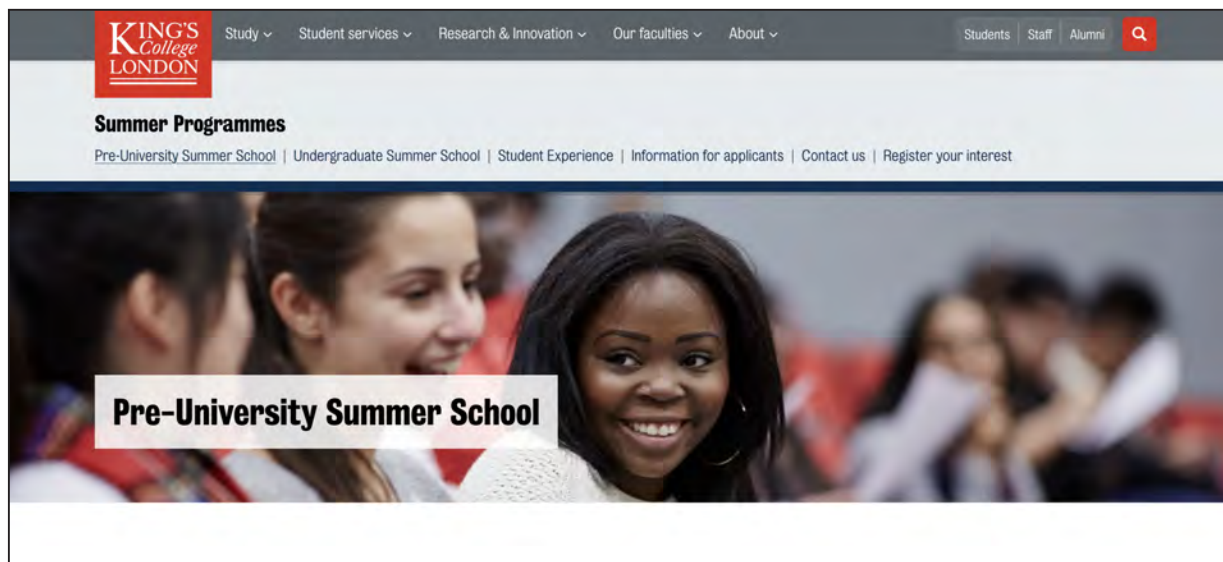
Industrial Cadets is a comprehensive platform allowing students to experience **STEM studies at university** and the career opportunities that these subjects lead to. It will provide access to information on university and student life, STEM projects and activities set by leading UK universities and global STEM companies, first year undergraduate lectures, live interactive sessions with academics, admissions tutors, employers and current students. They are currently advertising their excellent **in-person summer courses held at various universities**, which will be snapped up by ambitious 6th form STEM students. Investigate: [here](#).



EDT also host an Easter online STEM enrichment course for M4 and U4th students, involving around 20 hours work over April. Industry experts and university leaders will be involved in delivery, including GSK, the Royal Society of Chemistry and Balfour Beatty. Explore further [here](#).

KING'S COLLEGE LONDON

King's College London have an exciting opportunity for students 16-17 years of age. The **Pre-University Summer School** in July, across a range of subjects, will be opening up for applications soon. It's an initial step into the world of Higher Education for high school students, allowing them to explore different subjects and experience a taste of what is to come. Sign up [here](#).



UNIVERSITY OF BATH

Step into Bath is a residential summer school, from Tuesday 29th to Thursday 31st July, open to all Year 12 students who are on track to meet our typical offer and who are considering applying to Bath for 2025 entry. Students will stay in campus accommodation and attend interactive sessions to help them make a competitive university application, as well as academic skills sessions to prepare them for the transition to university study. They will meet other Year 12 students considering applying to Bath while experiencing life as an undergraduate student. An attendance fee of £350 covers all accommodation, food and activities. Applications officially open on 18 March. Application are open now: [here](#).

The screenshot shows the top navigation bar of the University of Bath website. It includes the university logo, navigation links for Staff, Students, and Alumni, and a search bar with the text 'Search bath.ac.uk'. Below the navigation bar is a large banner image of a student walking through a tree-lined path. The text 'Step into Bath' is overlaid on the image, with a subtext 'Register your interest now for Step into Bath 2024'.

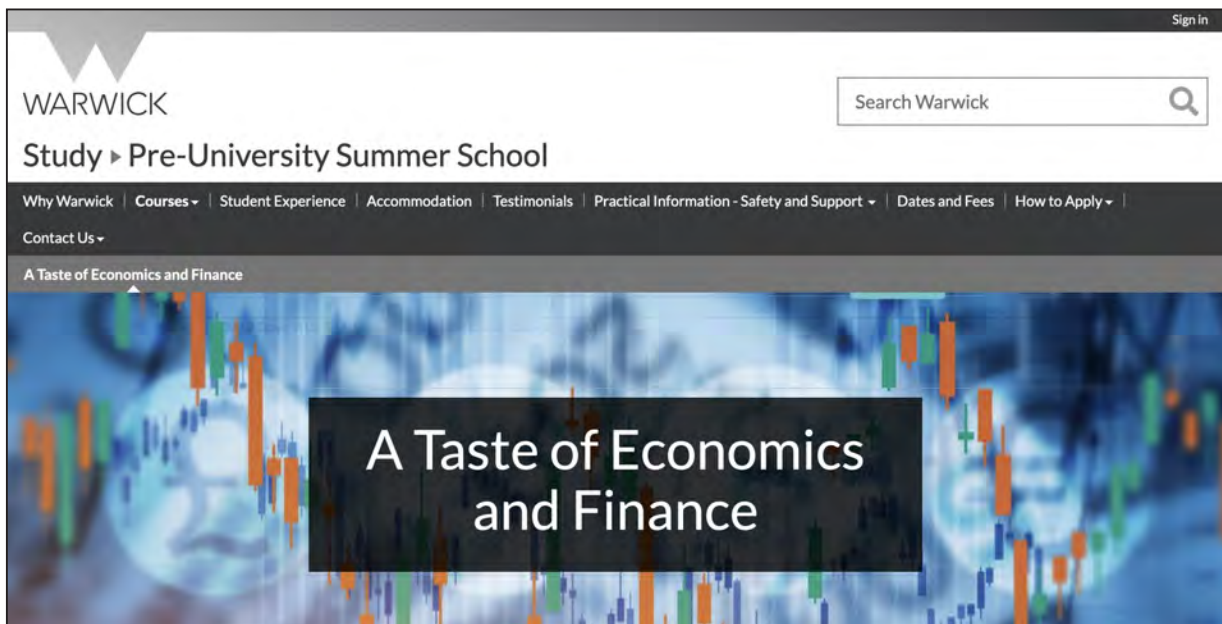
MINDS UNDERGROUND

Minds Underground organises a range of summer school virtual programmes for ambitious students. Explore: [here](#).

The screenshot shows the Minds Underground website. The main heading is 'Minds Underground'. Below it are several navigation links: '1-1 Masterclasses (15+)', 'Young Minds (U14)', 'Work & Research Experience', 'Clubs & Courses', 'Online Summer Schools', 'Hosting our Classes: Schools', 'On-Curriculum & University Entrance Mentoring', 'Essay Competitions', 'Resources', 'Minds For U: Corporate', and 'About'. There is also a 'Contact Us' button and a shopping cart icon. The bottom part of the screenshot features a banner with a blue, glowing neural network background and the text 'Online Summer Schools'.

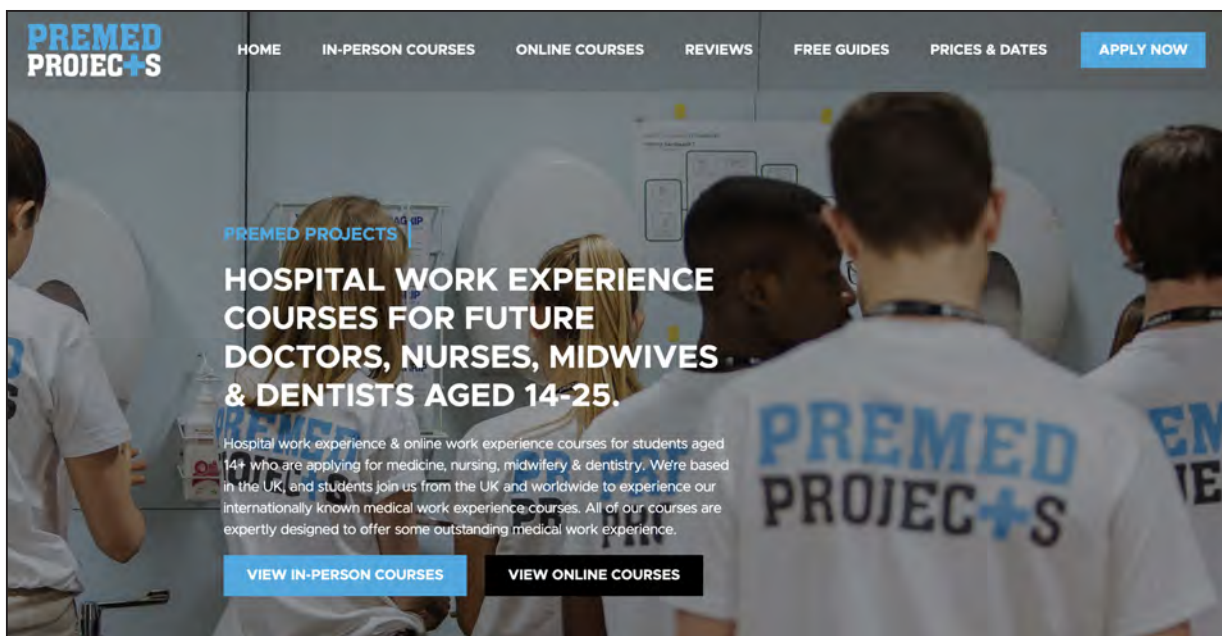
WARWICK UNIVERSITY

The 2025 **Warwick Pre-University Summer School** is open, for participation in July, although prices are eye-watering; they have schemes in Eco-finance, science-engineering, arts with humanities, and the social sciences. View: [here](#).



MEDICAL COURSES AND EXPERIENCES

I regularly advertise **medical courses and experiences** – there is a host of providers. For example, **PremedProjects** are offering one day, one week and two week summer holiday projects. Explore opportunities [here](#).



DELIOTTE

The **Deloitte Careers Shapers programme** offers **L6th students an insight into a career in professional services** – a career similar to that of Oskar Giles (OE) who presented on his degree apprenticeship route to L6th last term. The programme is virtual and seems a great opportunity, between 28th and 29th July. Apply [here](#). Note that Deloitte is proactively recruiting women, so that there are opportunities to apply for in-person experiences too.

University News

QS WORLD UNIVERSITY RANKINGS 2025: TOP GLOBAL UNIVERSITIES

This year's ranking is the largest ever featuring over 1500 universities across 105 higher education systems. Explore [here](#).

STUDYING HOSPITALITY IN SWITZERLAND

Working in luxury brands or with high net worth individuals is a goal for some Epsom students. Glion and Les Roches based in Switzerland and Spain offer a completely different experience to an UK undergraduate degree. Students undertake specific hospitality studies over four years and complete internships with the world's best brands such as **Rolux**, Formula 1 and world-class hotels like the Four Seasons. Upon graduating, they earn a Bachelor's in International Hospitality Business or in Luxury Business. Graduates can pick and choose opportunities across many luxury brands or work in hotel management because of the connections made throughout the programme. To find out more, watch this film about a **student** who attended Cranleigh, and enrolled at Les Roches. If your son or daughter is interested, they could try a summer **program**. Discover more at the **Glion** website.

On Thursday 30th January, a rep from les Roches visited the campus and delivered a digital marketing workshop to our BTEC students. This interactive session introduced pupils to the dynamic world of digital marketing and its growing impact on luxury brands. Working in teams, they designed and presented creative marketing campaigns, incorporating video content and linking their strategies to SMART goals.



AN INTEGRATED PLACEMENT YEAR AT ROYAL HOLLOWAY

An integrated Placement Year at Royal Holloway: Giving students more time to settle into university life...

For students looking for a gentler route into a good university or those that didn't quite get the grades they wanted, the **Integrated Foundation Year** at Royal Holloway is a great option. Students spend one year learning the skills they will need to perform well once they move to their full-time undergraduate course. The course acts a bridge between A Levels and a degree by teaching research skills, academic writing, subject knowledge, referencing and critical thinking. Students stay on campus for one year for the foundation year then transfer straight into their chosen subject. The integrated foundation is offered with a range of subjects including Computer Science, Law, English, Maths, Engineering and many others. Royal Holloway is a top 50 UK university according to the Times League tables so this is a good opportunity for those looking for a route into a good university. Discover more [here](#).

ROYAL
HOLLOWAY
UNIVERSITY
OF LONDON

STUDYING HERE
STUDENT LIFE
RESEARCH & EDUCATION
ABOUT US

Q

Foundation Year

FOUNDATION YEAR

[Applying](#) > [Foundation Year](#)

Say yes to your ambitions with an Integrated Foundation Year course at Royal Holloway. If you'd like to join a top-tier university and want some extra support to make the transition, then one of these dedicated courses could be for you.

Why study one of our integrated Foundation Years?

Apprenticeships *News*

UCAS

When Sue Taylor spoke to L6th parents in January, she conceded that the methods of finding and applying for apprenticeships lack the uniformity of applying for university, where UCAS offers a clear and coherent system. UCAS is seeking to improve this pathway, although this will take time. In the meantime, UCAS has provided a range of resources, including their Parental Guide to apprenticeships, which can be accessed [here](#).



UCAS Discover Undergraduate Postgraduate Money & student life Apprenticeships Careers Sign in

Apprenticeships

PARENT AND GUARDIAN GUIDE TO APPRENTICESHIPS



Amazing Apprenticeships also provides a **monthly parental pack** that can be accessed [here](#).

GUIDANCE FOR PARENTS & CARERS

This guide has been designed to help parents & carers explore the exciting world of apprenticeships with their child, to understand the range of resources and support services available to them, and how to access them.

[HINTS AND TIPS FOR PARENTS AND CARERS →](#)

MARTIN BIRCHALL

Martin Birchall is a leading observer and commentator on graduate careers, although his annual review of the landscape now gives increasing airtime to the degree apprenticeship pathway. He has sent on links to both a short 30-minute programme, and a **100-page guide to degree apprenticeships**, with examples of how they work in practice with leading employers such as Rolls Royce, JPMorgan Chase, Deloitte, AtkinsRealis, PWC and the BBC amongst others. You can explore the video and the guide [here](#).



APPRENTICESHIP GUIDE

The **Apprenticeship Guide** is another helpful online platform, allowing students to explore apprenticeship pathways. One particularly interesting approach is to explore apprenticeships that might **match the subjects** that you enjoy at school. View this search tool here, and you could explore the wider platform at leisure. <https://apprenticeshipguide.co.uk/apprenticeship-category/subject/>

the apprenticeship guide
the apprenticeship guide jobs
☰

Subject

Home > Apprenticeship Choices > Subject

Find apprenticeships available in England by school subject – making it easier to choose the right one for you

Choosing the right apprenticeship is easier if you can search by what you are interested in. Try picking school subjects that you like

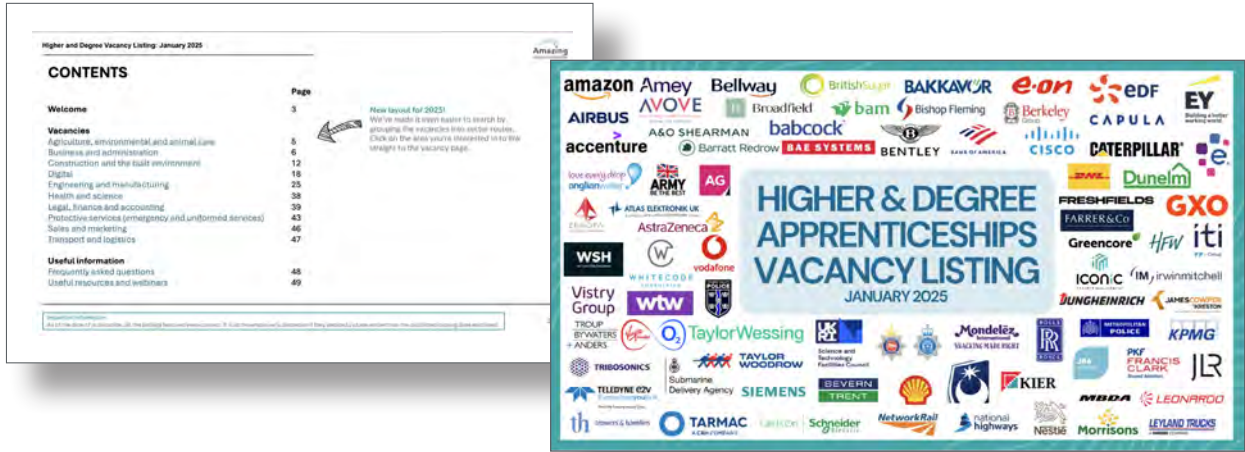
LATEST NEWS

UCAS points for apprenticeships to start in May 2025...

Read More

HIGHER AND DEGREE APPRENTICESHIP VACANCY LISTING

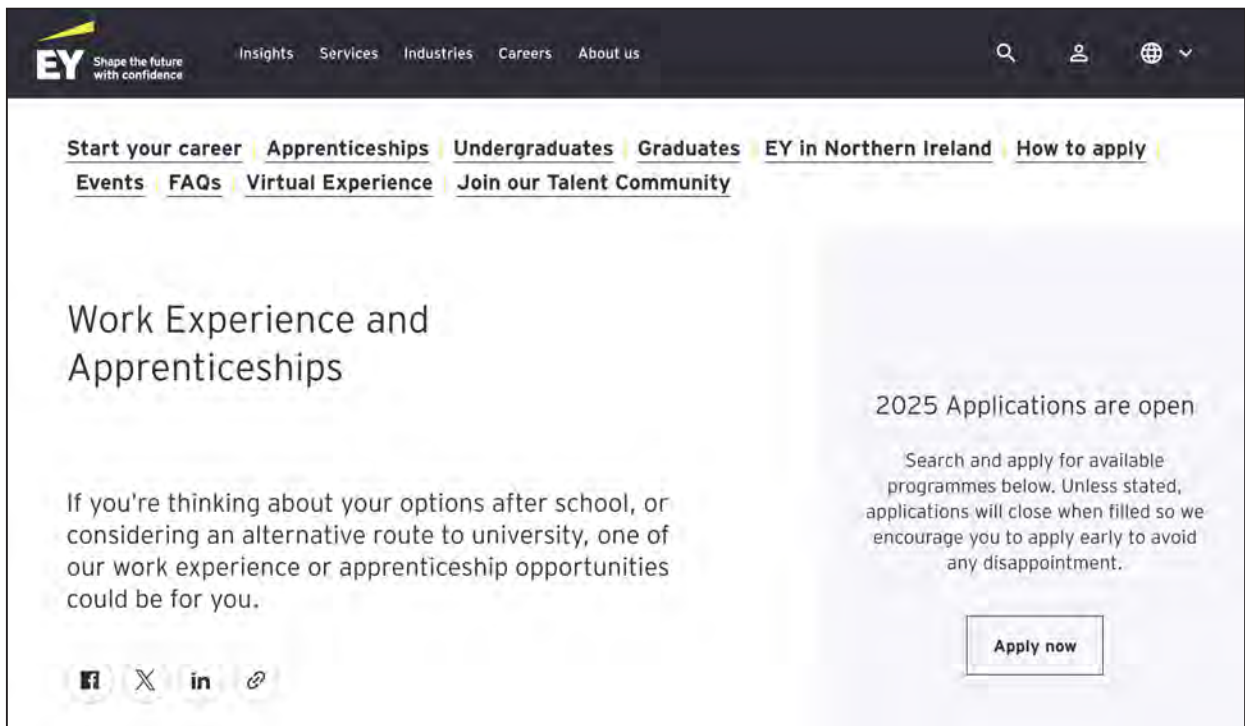
In 2023, the newly updated **Higher and Degree Apprenticeship Vacancy Listing** was launched and is available in Firefly for students, giving 6th formers a sense of the marketplace. View the January listings [here](#) for a snapshot of the types of apprenticeships that are likely to be open to L6th in one year's time.



I am sent various adverts for degree apprenticeships and post them. For example:

EY'S 2025 APPRENTICESHIP PROGRAMMES

Applications for EY's 2025 Apprenticeship Programmes are now live! These opportunities are perfect for anyone looking to launch a career in business, finance, or technology straight out of school or college. They'll dive straight into real client work, earning while they learn, and developing their skills with the support of a dedicated career coach and counsellor. If you know a young person exploring their next steps, EY Apprenticeships offer a fantastic pathway to gain industry-recognised qualifications while working on meaningful projects in a human-led, tech-powered environment. [Apply here.](#)



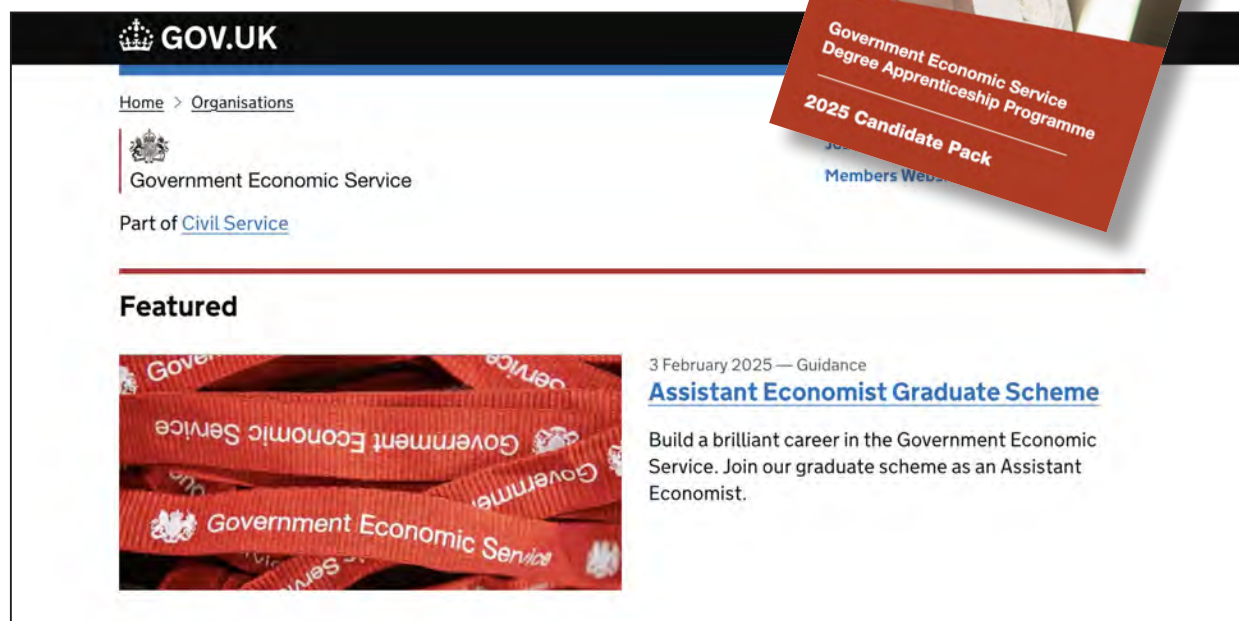
THE GOVERNMENT ECONOMIC SERVICE

Are your students passionate about economics and eager to make a tangible impact on the UK? **The Government Economic Service (GES) Degree Apprenticeship Programme** offers an exceptional opportunity to combine academic excellence with practical experience.

This unique programme allows students to:

- Earn a fee-free economics degree from the prestigious University of Kent.
- Gain valuable work experience within a central government department.
- Contribute to critical policy decisions that shape the nation.
- Develop essential analytical and problem-solving skills.
- Receive a competitive salary throughout the programme.

By participating in this programme, your students will be well-prepared for successful careers as economists, policymakers, and leaders. Explore [here](#).



APPRENTICESHIPS AT IBM

As an Apprentice at IBM, you will work alongside experienced professionals to gain hands-on experience and develop your skills in a dynamic and innovative environment. You will contribute to projects, participate in training and development programs, and collaborate with cross-functional teams to drive business outcomes.

Level 4 Junior Management Consultant Apprenticeship: This entry-level program teaches practical skills and knowledge for a career in management consulting. It's equivalent to a Higher National Certificate (HNC).

Level 6 – Design & Technology Solutions (IT Management for Business, software development):

The scheme combines academic study (equivalent to a bachelor's degree) with practical workplace learning.



Careers *news*

If interested in careers in Computer Science, do dip into this range of videos that explore the wide-ranging careers that can follow on from this subject, ranging from Systems Architecture to Cybersecurity. View the videos [here](#).

INTELLIGENCE AND SECURITY

How about Careers in intelligence and security? Did you take part in the annual GCHQ Christmas Challenge?

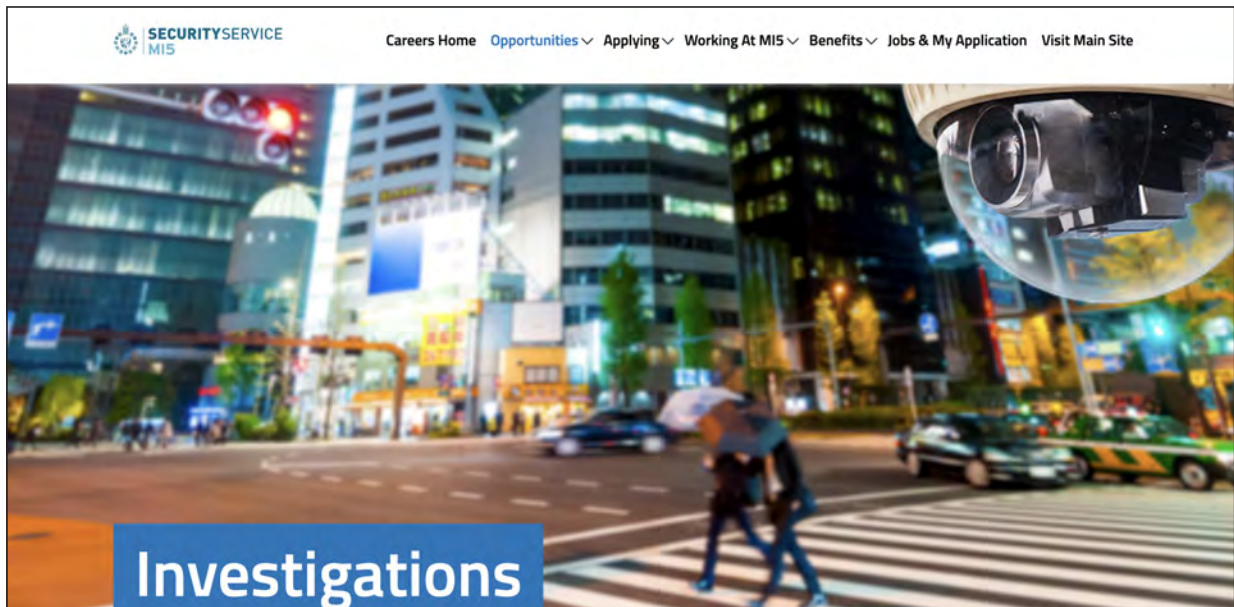
If not there's still time to try it! [The GCHQ Christmas Challenge 2024 - GCHQ.GOV.UK](https://www.gchq.gov.uk).



If you enjoy puzzles and have an aptitude to see problems from different angles you can use those skills in many careers; here's some ideas:-

MI5 – INTELLIGENCE OFFICER

[Investigations | MI5 - The Security Service](#)



FORENSIC ACCOUNTANT

Forensic accountant job profile | [Prospects.ac.uk](https://www.prospects.ac.uk)



PROSPECTS

Jobs and work experience | Postgraduate study | Careers advice | Applying for university

Job profile
Forensic accountant

View all accountancy, banking and finance vacancies

Add to favourites

CRYPTOGRAPHER

Cryptography and Communications Security

UK CYBER SECURITY COUNCIL

SEARCH MENU

Home / Careers and Learning / Cyber Career Framework / Cryptography & Communications Security

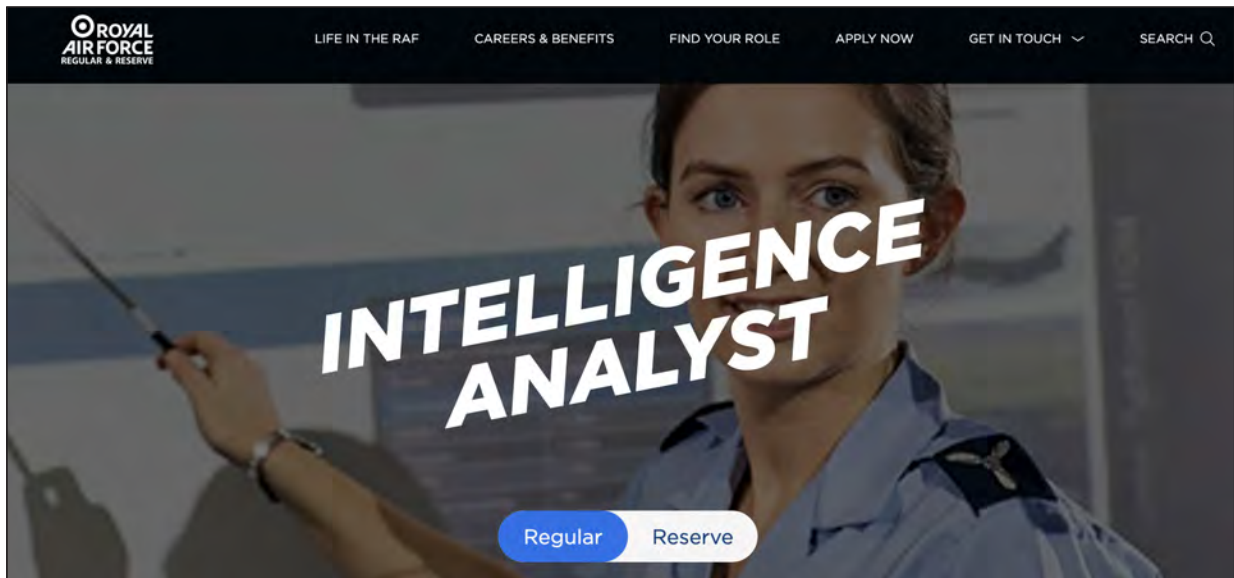
CRYPTOGRAPHY & COMMUNICATIONS SECURITY

Cryptography & Communications Security is the design, development, test, implementation and operation of a system or product to provide cryptographic and/or secure communications.



RAF INTELLIGENCE ANALYST

RAF Recruitment | Intelligence Analyst | Royal Air Force



TRANSPORT PLANNER

Transport planner job profile | Prospects.ac.uk

RISK ANALYST

Financial risk analyst job profile | Prospects.ac.uk



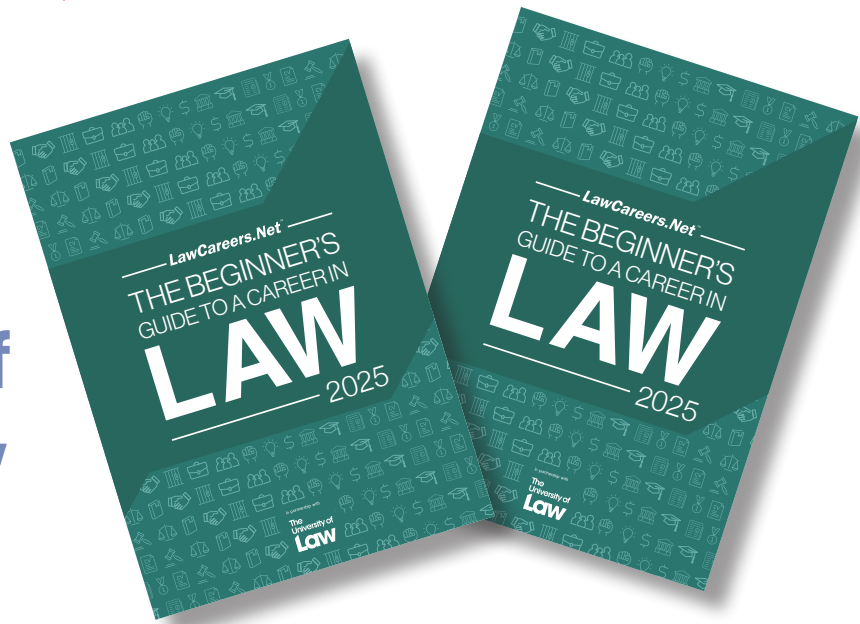
STEM CAREERS

STEM Careers - Youth Employment UK

LEGAL CAREERS

The Beginner's Guide to a Career in Law | LawCareers.Net

The University of Law



NCA
National Crime Agency

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EXPOSING MONEY LAUNDERERS

CURIOUS QUESTIONERS - INSPIRING COLLABORATORS

PATTERN DETECTORS - SOLUTION FINDERS

SEIZING ILLEGAL FIREARMS

WE ALL HAVE THE POWER TO PROTECT

NCA National Crime Agency

CAREERS WITH THE NATIONAL CRIME AGENCY

Careers - National Crime Agency